



FULLERTON COLLEGE
Division of Technology and Engineering
Cosmetology Department ADVISORY
COMMITTEE MEETING AGENDA

Monday, November 1, 2021 at 6:00 p.m. Join

Zoom Meeting

<https://fullcoll-edu.zoom.us/j/99477675108?pwd=N2lvY0wyYU5rcUJoanNkUEIzSCt3QT09>

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Date of Meeting: November 1, 2021
Location: Fullerton College – Zoom Meeting
Committee: Cosmetology Advisory Committee

Advisory Members

Present: Robert Rea, Fullerton College Cosmetology Alumni
Tasha Chambliss, Golden West College
Jon Holland, Golden West College
Jamie Jones, Pivot Point International
Jason Russell, Pivot Point International
David Gallegos, StylEnvy Nails
Yolanda Mejia, Super Cuts

College Personnel

Present: Ken Starkman, Dean of Technology and Engineering
Yvonne Salazar, Cosmetology Instructor/Department Coordinator
Charlotte Jimmons, Cosmetology Instructor
Wendy Perez, Cosmetology Instructor
Marcu Wade, Cosmetology Instructor
Wendy Perez, Cosmetology Instructor
Celia Assef, Cosmetology Instructor
Anita Coggi, Administrative Assistant
Maite Hagmaier Clerical Assistant II
Malori Ross, Student Trendsetter Officer
Amanda Corrao, Student Trendsetter Officer
Sarah Macleod, Student Trendsetter Officer
Adrianna Castillo, Student Trendsetter Officer
Lizzy Gonzalez, Student Trendsetter Officer

I. Welcome

Yvonne called the meeting to order at 6:15. She thanked everyone for attending.

II. Approval of Minutes

A review of the 2020 meeting minutes took place. All members approved of the minutes. Motion passed.

The new law SB803 was briefly discussed between the members. Yvonne Salazar wanted to know if instructors allow students to use family as models and many members did. Yvonne was grateful all full-time and adjunct members had completed the Distance Education Certification which enabled them to teach online. The student learning outcomes and student learning outcome assessments were addressed by each level from the instructor.

III. Topics/Questions

Building for the Future: The impacts of SB 803 on Education and the Workforce

1. SB 803 removal of 600 hours from the Cosmetology course required hours dramatically reduces the amount of training in hairstyling and chemical hair services. If our department were to offer advanced courses for new graduates and licensed professionals, what would be your top 3 subjects to recommend? -*Marcu Wade*

The members suggested advanced courses in natural hair styling with an emphasis in textured hair, coloring, and extensions. One member was concerned about the reduction of practical hours and stated that the industry will lose the ability to give students more artistic knowledge. Students will lack the skills in color formulations, balayage techniques, editorial styling, and may not be as resourceful utilizing innovating coloring and styling products. An instructor mentioned her concern about the lack of knowledge a reduction of hours would have in the classroom in regards to chemical work. Caroline Cruz suggested an advanced class for color services and added that we should survey students to see what they want to learn. An advisor replied and suggested surveying salons within a 30-mile radius to see what their needs are and apply those skills to the classroom. If there are companies like Pivot Point inquire if they have an advanced

program students can learn from in regards to cutting and color. An advisor stated her clients do not want freshly licensed stylists with limited training. Another member stated that some chemical services aren't prevalent anymore and wants real world services to be emphasized. Martha Davila said she liked the idea that mothers can learn this skill online. She would like to see advanced classes for seasoned stylists who are already working in the industry. Caroline said should would like to see student competition, worldwide if possible. Maite Hagmaier suggested an independent study class to help returning students learn new techniques.

2. In our 1,600-Hour Cosmetology Program, students are given written and practical examinations on the subjects studied within their course level. Do you recommend other forms of test assessments now that SB 803 has removed the practical examination portion for licensure? -*Yvonne Salazar-Perez*

From a student's perspective I feel different forms of testing are needed, not multiple choice. Perhaps a short essay may be beneficial even though it's harder to grade a Trendsetter suggested. It would be beneficial to help with remembering and reinforce the lesson. A Trendsetter replied that at the hair shows we were able to use our creativity and I wish we could do that throughout the entirety of the class. She mentioned she would like to see a situational type of exam, more salon relevant types of tests such as an exit exam in balayage or keratin application instead of pin curls which really don't apply to the salon anymore. She went on to explain that she would like to see a weekly creativity assignment, with the advancement of each class. Mini projects because lessons take 3 weeks to do but that's not time you can spend in a salon. She wanted to see feedback from the instructor with salon relevant work and would appreciate a critique.

3. There will be a new 600-hour program for a (non-chemical) hairstylist license added to the Board. Should our Cosmetology Department add this course as an option to prospective students entering our profession? -*Celia Assef*

Offer it as non-credit and bring the community in to take the class, replied a member. Jason Russel replied that it's a good idea to offer a career in a small amount of time to mothers. Caroline mentioned that it's possible for these students to come back to school and get the full license. Ann Davidson stated that many potential students want to learn hair cutting and not necessarily chemical services. Yolanda Mejia, The salon owner of supercuts, stated it's a great introduction into hair. Some people don't want the trouble of getting the 1600 hour license. A Trendsetter mentioned it's great to gain a skill in a short amount of time. David Gallegos explained financial aid may come into play regarding the short 600 hour course. When these students go into the market will students make the money the college requires? See what other schools are doing and evaluate their outcome. It could be an advanced training course.

4. With the changes due to SB 803 and written exam only, what do you think should be the prime focus of practical for the 600-hour (cut/style) course and the 1000-hour full course (chemicals)? -*Wendy Perez*

Simple cutting rather than advanced cutting. Natural hair needs to be a part of this conversation because it is grossly underrepresented. Many barbers may want to take the 600 hour course so they can get in and out of the course an advisor stated. Ken explained to the group that he observed State Board making changes every year so an issue would be the 600 hour program could constantly change. With technology cosmetology is always changing. Caroline asked what textbook would they use for the course and will it

be a different textbook than they currently use. Celia Assef mentioned Pivot Point sections cosmetology by lessons such as haircutting. Jason added the curriculum is a la cart with making it convenient for a 600 hour program. We are working on this and passing our finding to our clients. He added that there are studies proving that barbers who practice at home are very successful versus cosmetology classroom training only.

5. Dermaplaning is a skin care procedure that uses a scalpel, or a tool called a dermatome to exfoliate and remove the top layer of the skin. Dermaplaning also removes vellus hair (shave the skin with a fine razor). Dermaplaning can help to improve skin texture, reduce wrinkles and prevent acne. Due to the changes in SB 803, dermaplaning can now be performed by licensed estheticians. With the new implementation in esthetics, do you recommend an advanced training course for Esthetics and/or Cosmetology? Why or why not? -*Charlotte Jimmons*

A few of the advisors mentioned we should teach dermaplaning because other schools will. A question was asked by the group if there was a guard on the blade. There is no guard on the blade. Anita Coggi voiced concern of over the sharpness of the blade and stated she had performed the procedure on herself and drew blood. The blade used for dermaplaning is extremely sharp. One can easily pierce the skin, draw blood, scar or have a potential client or student develop keloids if the blade is handled incorrectly. A better alternative might be instruct with a blade made for practicing.

6. Our 1,600-Hour Cosmetology Program schedule is 9 hours per day Monday through Friday (45 hours weekly) for full-time day students and 5 ½ hours per day Monday through Thursday (22 hours weekly) for part-time evening students. Full-time students can complete the program in 1 year and part-time students complete it in 2 ½ years. What schedule would you recommend for a 1,000-Hour Cosmetology Program? -*Yvonne Salazar-Perez*

An instructor replied that keeping the evening course the same hours is beneficial, what benefit comes from changing the day course? A Trendsetter asked if there was a potential of adding a morning class with 5.5 hours instead of 9 hours. Caroline asked how cramming 1600 into 1000 hours is going to play out. Another member asked if we are going to continue the 1600 hour program or are we going to develop a 1000 program. Yvonne Salazar explained that we are still in the planning stages. Ken replied we will work on building the 1000 hour program. Robert said it's a lot crammed into the day but it makes sense to have shorter days and perhaps a lab hour/hours and do practical work done with teacher assistants. A Trendsetter replied that she would prefer a longer day to get out faster. She suggested having more collaborative time with classmates. She found learning on Zoom was difficult. Jason stated that reciprocity between other states is good and we will fit in with their required hours.

7. What has not been asked? Please tell us about other ways our department can be successful, ways that the previous questions might have missed. -*Yvonne Salazar-Perez*

A Trendsetter pointed out she would like a refresher to help her better understand what is expected at the State Board. She also suggested having a real salon atmosphere in class with various client issues and needs incorporated into the program.

Student Learning Outcomes (SLO)

Our Cosmetology Department prides itself in the education that our students receive. The SLOs are an important part of the learning process. We would like to discuss with our advisors if there needs to be an action plan to be put into place for any of the SLOs. Our SLOs are listed below: -
Yvonne Salazar-Perez

1,600-Hour Cosmetology SLOs

- A. COSM 055AF Cosmetology: Level 1 -*Charlotte Jimmons*
Outcome: Perform basic manipulative skills in technical related theory and manipulative skills, i.e. hair, skin, and nails pertaining to the field of cosmetology.
Outcome: Demonstrate and evaluate practical procedures mandated by the California State Board of Barbering and Cosmetology, The NIC, "The Barbering and Cosmetology Act", and Rules and Regulations that will enable the student to meet the requirements for entrance to the COSM 055BF Cosmetology Level 2.
- B. COSM 055BF Cosmetology: Level 2 -*Yvonne Salazar-Perez*
Outcome: Demonstrate the application of an acrylic nail with form at an introduction level as mandated by the State Board of Barbering and Cosmetology standards using a daily rubric grading sheet.
Outcome: Recall health and safety measures used in the disposal of the products used in the application of an acrylic nail with form.
- C. COSM 055CF Cosmetology: Level 3 -*Marcu Wade*
Outcome: Explain and demonstrate the steps and massage techniques used during a facial treatment to maintain the health of the skin.
Outcome: Demonstrate the knowledge and ability to sculpt mid-length and short forms to create a square form.
- D. COSM 055DF Cosmetology: Level 4 -*Wendy Perez*
Outcome: Demonstrate advanced knowledge acquired in Levels 1, 2, and 3, i.e. hair, skin, and nails personal and community health and safety.
Outcome: Apply advanced manipulative skills in all practical procedures pertaining to hair, skin, and nails.
Outcome: Exemplify professional trade ethics and salon work habits for success in the cosmetology industry.
- E. COSM 055EF Cosmetology: Level 5 -*Celia Assef*
Outcome: Perform the practical procedures mandated by the California State Board of Barbering and Cosmetology, the "CIB (Candidate Information Bulletin), and "The Barbering and Cosmetology Act / Rules and Regulations", in preparation for the practical portion of the California State Board of Barbering and Cosmetology licensing examination.
Outcome: Master knowledge acquired in Levels 1, 2, 3, and 4, i.e. hair, skin, and nails in preparation for the written portion of the California State Board of Barbering and Cosmetology licensing examination.

Outcome: Practice advanced techniques, customer service, and behavioral strategies expected for success in the Cosmetology industry.

600-Hour Instructional Techniques in Cosmetology, Barbering and Esthetician SLOs

F. COSM 060F Instructional Techniques -*Marcu Wade*

Outcome: Create basic lesson plans using the four-step formula that will guide students to achieve intended learning outcomes.

Outcome: Perform theory presentations in a logical, sequential manner of subject matter.

G. COSM 060LF Instructional Techniques Laboratory -*Marcu Wade*

Outcome: Develop skills in the methodology of class instruction and evaluation of Cosmetology students.

Outcome: Develop methods of becoming a more effective communicator, educator, motivator and facilitator.

H. COSM 061LF Intermediate Instructional Techniques -*Marcu Wade*

Outcome: Demonstrate intermediate knowledge of the methodology of class instruction and evaluation of students.

Outcome: Demonstrate an understanding of the Rules and Regulations issued by the State Board of Barbering and Cosmetology to train students to pass the written and practical state exam.

I. COSM 062F Advanced Instructional Techniques -*Marcu Wade*

Outcome: Create advanced lesson plans using the four-step formula that will guide students to achieve intended learning outcomes.

Outcome: Perform practical presentations demonstrating appropriate use and applications of subject matter.

J. COSM 062LF Advanced Instructional Techniques Laboratory -*Marcu Wade*

Outcome: Demonstrate advanced knowledge of the methodology of class instruction and evaluation of students.

Outcome: Model skills and show correct step-by-step advanced procedures that students will be expected to perform.

Tentative advisory meeting for next year: Monday, October 24, 2022. Location to be determined.

Meeting adjourned: 8:16pm